



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NIRMAL KRIDA AND SAMAJ PRABODHAN TRUST'S ARTS SCIENCE AND COMMERCE COLLEGE, BADNAPUR. DIST JALNA (MAHARASHTRA) INDIA
Name of the head of the Institution	M. D.PATHRIKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482-261201
Mobile no.	9423227777
Registered Email	naacasbadnapur@gmail.com
Alternate Email	asc@nkspt.org
Address	Aurangabad-Jalna Road no. 06, Badnapur Dist: Jalna
City/Town	BADNAPUR
State/UT	Maharashtra

IQAC		
A workshop on Disaster Management was organized by college, Delivered byNDRF	24-Jan-2020 01	350
A Cultural program was organized on occasion of Shiv Jayanti	19-Feb-2020 01	1500
Exceptional contribution in Sports	01-Feb-2020 01	18
Two days District Level Science Exhibition	21-Jan-2020 02	2000
LMS Software update training program	30-Jun-2019 01	75
Program Under Fit India Movement	21-Jun-2019 01	270
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Quereshi A.A.	Minor Research Project	Dr. B.A.M.U Aurangabad	2019 365	25000
Dr. Pathan Z.A.	Minor Research Project	Dr. B.A.M.U Aurangabad	2019 365	25000
Dr. Quereshi A.A.	Major Research Project	NCPUL New Delhi	2019 730	105000
Dr. A. B. Munde	Minor Research Project	Dr. B.A.M.U Aurangabad	2019 365	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meeting with alumni are conducted to discuss Various activities of the college. • Conducted two parent meets which helps in Understanding difficulties faced by their wards. • Water tankers are provided by the management for Continuous supply of water to maintain green campus. • use of ICT increased among teachers and non teaching staff monthly departmental activities planed and executed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
organization of national level seminar	one day national level seminar was organized by department of commerce
to organize science exhibition to increase quest for research	organized three days science exhibition at the college campus and it was open to all
application of students	appreciated and felicitated students who have special achievement in sports
Improvements in the library services	Remote access of INFLIBNET has been purchased from Dr. Baba Saheb Amberdkar Marathwada University
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	25-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has developed a digital system for the office. More than 90% of the office work is now digitalized thus reduce the use of papers. Staff and student portal The staff and the student have their own separate portals. Staff Portal: The staff portal can be accessed by the individual staff in two ways. http://www.nkspt.org/nkspt/stafflogin.html (Through Website) nkspt:1236/login.aspx.(Through LAN) This portal contains many domains and sub domains .e.g. Profile of the staff, which contains the detailed information of the staff like, academic, personal, curricular and extracurricular details. Every day biometric attendance can be seen by the individual staff. The books issued by the library can be seen on the portal. Pay slips of the individual staff are uploaded monthly and can be seen and downloaded from the portal. All sorts of leaves can be uploaded on the portal and once they are sanctioned the individual staff member get an SMS on his/her registered mobile number. Any kind of feedback from the individual staff member can be seen in the feedback section of the portal. Subject wise student mapping can be done on the portal. The student strength, names, mobile numbers can be seen on the portal of individual staff. All circulars and notices for individual staff member issued by the principal can be seen in circular and notice section. Task assigned to individual staff member can be visualized in the task assignment section of the portal. Copies of all the necessary documents can be uploaded on the portal. Each, Head of the department can send SMS to all the staff member of the events and meetings of the department. The student can be well informed regarding any necessary task by sending SMS to their registered mobile numbers by using portal.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of respective subjects is provided by University hence it is implemented as per direction of the Dr Babasaheb Ambedkar Marathwada University Aurangabad. according to the syllabus of university In the beginning of each academic year every department conduct faculty meeting to discuss syllabus and plan execution of it .The distribution of workload and teaching plan is discussed in departmental meetings. Semester wise chapter scheme is planned., the same is scheduled according to the time table and work distribution. for the smooth distribution and execution college administration organize series of meeting in the beginning of every academic year . college administration helps and identify the methods, equipment and study material to enrich the curriculum implementation. each department has given dedicated space to operate their tasks and all e resources , IT equipment are provided for effective teaching learning process. every department is encouraged to organize field trips and visits according to syllabus and requirement, so that students can get first hand experience. college organizes Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to enrich the curriculum. every department organizes students seminar very frequently so as students can more participate in academic debates . college proved an unparalleled access to the thousands of e journals and e book through inflibnet facility. additional lectures and special guest lectures are organized very often to increase better understanding of concepts and theories of respective syllabus . special workshop of project writing are being organized for respective subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
LATEX	Certificate course in latex	01/08/2019	07	skilled in latex use	carrer in Mathematics
Spoken English	Certificate Course in Spoken English	05/08/2019	30	Skill in Phonetics and Grammar	Soft Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English, Marathi, Hindi, Sociology, Political Science, Geography, Psychology, History	17/06/2019
MSc	Chemistry, Botany, Zoology, Microbiology,	17/06/2019

	Physics, Mathematics, Computer science	
MCom	Commerce	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course IN Latex	01/08/2019	30
Certificate course in Spoken English	05/08/2019	30
Certificate course in Tally	04/09/2019	30
Certificate course in Office Management	02/12/2019	30
Certificate course in Human Rights	02/12/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology PoliticalSciene Psychology History Geography English Marathi Hindi Urdu Economics Public Adm	269
BCom	Commerce	52
BBA	Business Admin.	42
BCA	Computer Application	44
MSc	Chemistry	30
MSc	Botany	31
MSc	Microbiology	23
MSc	Physics	17
MSc	Computer Science	79
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback. The online facility of filling the data is provided to the students. Days are earmarked in each year to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	UG	1620	1160	1160
BSc	UG	960	997	997
BCom	UG	480	483	483
BBA	UG	180	112	112
BCA	UG	180	113	113
BVoc	UG	80	58	58
MA	PG	420	258	258
MSc	PG	240	272	272
MCom	PG	120	120	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2640	650	44	16	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	12	6	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer report and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counseling is provided by a part-time Counselor appointed by the College for personal and psycho-social support of the students. Issues of

socialization arise in all categories of students, including students with disabilities and these are handled by the College Counselor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Equal Opportunity Cell and Enabling Unit of the College is an important body that mentors the differently-abled students. It organizes workshops and training programs for them to provide psychological support and career counseling. Mobility training programs and computer skill development programs, held regularly, are availed by all such students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3922	48	1:82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Bharat Mimrot	Assistant Professor	Associate Editor of International journal of multidisciplinary Education and Research
2019	Dr. Bharat Mimrot	Assistant Professor	Associate Editor of International journal of Humanities and Social Sciences Research
2019	Dr. Bharat Mimrot	Assistant Professor	Member of Psych Editorial Board as a Reviewer of Psychology, scientific research publishing USA
2019	Dr. Bharat Mimrot	Assistant Professor	Editor in chief, Phonix International Journal of Psychology and Social Sciences, New Delhi.
2019	Dr. Rahul A. Hajare	Assistant Professor	Recognition - Member of expert committee appointed

for the restructure
of Maharashtra
service public
commission

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	10/10/2019	11/12/2019
BSc	UG	Semester	10/10/2019	11/12/2019
BCom	UG	Semester	10/10/2019	11/12/2019
MA	PG	Semester	10/10/2019	16/12/2019
MSc	PG	Semester	10/10/2019	16/12/2019
MCom	PG	Semester	10/10/2019	16/12/2019
BVoc	UG	Semester	10/10/2019	11/12/2019
BBA	UG	Semester	10/10/2019	11/12/2019
BCA	UG	Semester	10/10/2019	11/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is obliged to implement all directives of the University regarding continuous internal evaluation. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE The college has incorporated all the inputs for the personal and overall development of the students. Right from the beginning when students came to admission, all the care is taken by management. Academic calendar is well prepared in advance for the students and it is given to the students with prospectus. Student can realise that various activities are going on and when and how they can participate. As mention in the Mission statement the college is committed to educational, cultural, intellectual and social development of student. NSS and Earn and Learn scheme is beneficial for the student for their personal, social contribution and career. Feedback mechanism is maintained by each and every department so it can be useful for the up gradation of library services, hostel and infrastructure facility. Academic calendar is prepared in April before the commencement of next academic year at the college level. Every department submits their academic plan for next year to Academic calendar committee which is discussed in IQAC. IQAC analyse the yearly activity and academic calendar and place them in the meeting with all department heads, vice principal and principal. The same is published in the Prospectus published for the coming academic year. According to that the activities are planned and implemented. The academic calendar is then approved and communicated to all departments and also published on college website for students and parents. Academic Calendar Committee has full powers to prepare an academic calendar and to ensure implementation of the same. The annual academic activities are planned in well before in advance and published in the form of academic calendar. The respective head of the academic calendar committee is responsible to peruse the fulfillment of the declared events. The various committee head are also working to the fulfillment of the programs. Number of programs has been organized to promote students and teachers to upgrade their knowledge and skills. The college is providing all the facilities necessary to improve the teaching learning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nkspt.org/ascb/pdf_file/1630478498Program%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nkspt.org/ascb/pdf_file/1632118624Student%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr. B.A.M.U Aurangabad	0.25	0.25
Minor Projects	365	Dr. B.A.M.U Aurangabad Dr. B.A.M.U Aurangabad	0.25	0.12
Minor Projects	365	Dr. B.A.M.U Aurangabad	0.25	0.25
Major Projects	730	NCPUL New Delhi	105000	0.25
Major Projects	730	NCPUL New Delhi	105000	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day National seminar on impact of demonetization and GST on Indian Economy	Commerce	07/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Teacher	Dr. Bharat Mimrot	International Lions Club Aurangabad	19/09/2019	Teacher
President Marathwada of History Association	Dr. Zaker Pathan	Marathwada of History Association	05/12/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	02	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	2
Psychology	2
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
MORPHOLOGICAL COLLATION OF SPECIES AND ACCESSIONS OF PLUMBAGO L. USING NUMERICAL ANALYSIS	PRASHANT J. GADGE AND VARSHA N. NATHAR	The Journal of the Indian Botanical Society	2020	3	Nil	NKSPTS Arts, Science and Commerce College, Badnapur
ECOLOGY AND DIVERSITY OF ALKALIPHILIC CYANOBACTERIA FROM SODA LAKE LONAR, INDIA	Pravin Puranik Devendra Deshmukh	International Journal of Recent Scientific Research	2020	3	Nil	NKSPTS Arts, Science and Commerce College, Badnapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	68	11	6
Presented papers	5	22	1	Nil
Resource persons	Nil	6	5	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS Unit of the college in collaboration with Dr. B.A.M. University, Aurangabad	4	200
Awareness Program - International Day of Yoga	NSS Unit of the College in collaboration with the Department of Physical Education of the College	38	610
Celebration of Constitution Day - Pledge taking	NSS Unit of the College and Department of Political Science	40	169

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Special camp for water conservation	Letter of Appreciation	Local Governing Body (Grampanchayat Kandari, Tq Badnapur, Dist Jalna)	124

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Farmers Counselling	Department of Sociology and respective Grampanchayat	Counselling	2	40
NSS	NSS of College in collaboration with Ministry of Youth affairs and Dr.BAMU, Aurangabad	NSS	4	200
National Nutritional Week	Department of Home Science	Awareness regarding nutritional and eating habit	2	60
Solar Eclipse expedition	Department of Geography	Awareness and dissemination of information	21	153
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One day national level seminar on Impact of demonetization and GST on Indian economy	Faculty and students from various colleges and university	Dr Babasaheb Ambedkar Marathwada University Aurangabad	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Placement	Placement camp	Sakshi con sultancies Jalna	27/08/2019	Nil	150
Placement	Placement camp	Sunagro Jalna	27/08/2019	Nil	150
Placement	Placement camp	Regal soft Jalna	27/08/2019	Nil	150
Placement	Placement camp	Electromic payment and services Pvt Ltd Aurangabad	27/08/2019	Nil	150

and Jalna

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED (Maharashtra centre for enterprenuerahip development Jalna)	16/10/2019	To focus efforts on cooperation within area of enterprenuership based training, education and research	250
Geo-Fresh Organics	27/07/2018	To promote organic agriculture and organic food and its benefits to public, exchange of students for training, allow to use of library and laboratory facilities,exchange knowledge by guest lectures	56

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	221018

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library	Fully	2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13581	1153995	274	63220	13855
Reference Books	1319	95777	15	4875	1334	100652
e-Books	9700	5752	Nil	Nil	9700	5752
Journals	19	28000	Nil	Nil	19	28000
e-Journals	6000	5725	6000	5725	12000	11450
Digital Database	1	5925	1	5900	2	11825
CD & Video	61	Nil	3	Nil	64	Nil
Others(s pecify)	114	7570	Nil	Nil	114	7570

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Munde A.B.	Basic Concept of fourier series	LMS (Google classroom)	Nil
Dr. Deshmukh D.V.	Citric acid cycle	LMS (Google classroom)	Nil
Dr. Gadge P.J.	Introduction to cryptogams	LMS (Google classroom)	Nil
Dighole R.P.	Nono technology	LMS (Google classroom)	Nil
Dighole R.P.	Photochemistry	LMS (Google classroom)	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	165	2	165	2	2	3	24	10	0
Added	20	0	20	0	0	2	0	0	0
Total	185	2	185	2	2	5	24	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Citric acid cycle	Nil
Introduction to cryptogams	Nil
Nano technology	Nil
Photochemistry	Nil
Basic Concept of fourier series	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	105835	181436	40000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. All facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit of vehicles and regulate the parking inside the college. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. The library is fully automated. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The playgrounds, gymnasium and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities. computer labs are available to staff and students and they are fully occupied. Repair/ up-gradation/ purchase of hardware/software are also taken care of by the system administration team. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the staff of the server room. In case of any requirement, the Department Heads could place an order /request and the requirements are procured promptly. It may include stationery items like sheets, chalk box, printers and books.

[https://nkspt.org/ascb/pdf_file/16306581794.2.2%20\(1\).pdf](https://nkspt.org/ascb/pdf_file/16306581794.2.2%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	706	2841820
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development	09/05/2019	20	Department of Psychology
Language Lab	06/12/2019	30	Department of English
Tally	09/03/2019	30	Department of Commerce
Latex	09/02/2019	30	Department of Mathematics
Spoken English	08/05/2019	30	Department of English
Skill Development Programm	28/09/2019	118	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	competitive exam	60	200	13	68
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sakshi consultants, Bankedge, electronic payment and services, Synagro regal soft	600	80	00	600	80
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	152	UG	UG	NKSPT and others	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	College Level	58
Cricket	State	231
Shiv Jayanti	College Level	750
Rangoli Competition	College Level	26
Debate Competition	College Level	24
Essay writing	College Level	95
Online quiz on sports	College Level	133
Yoga Day 21 June 2019	College Level	375
Webinar Kho Kho	College Level	97
Annual gathering	College Level	960
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	IUT Selection	National	1	Nill	16073	Shaikh Arif Hamid
2019	Kabbadi winner, selection Gold Medal	National	1	Nill	16073, 14678, 20740, 13242	Kumbhar Shubham Sunil, Inamdar Aslam, Bohir Tushar Baliram, Rathod Naresh Devidas
2019	Atheletics Gold Medal	National	1	Nill	20928	Shaikh Karim Feroz
2019	Running Gold Medal	National	1	Nill	25095	Sohel Shaikh Sattar
2019	Pro Kadbaddi Selection	National	1	Nill	18378, 15678	Sunil S. Gawali, Shubham Shinde
2019	Football Youth Game, Guvahati (Aasam) GOI	National	1	Nill	11757	Arbaz Khan
2019	Kho-Kho Selection in National team	National	1	Nill	17456	Dhokne Suresh Jadhav, Virase Datta Digambar
2020	IUT Selection Yoga	National	1	Nill	14199	Rathod Pooja Gyansing
2020	Silver Medal IUT Boxing	National	1	Nill	17869	Nikita Golwal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has at "Student Council" as per provisions of Section of the Maharashtra University Act for every Academic Year. The composition of the "Student Council" is as follows. Principal is the chairman of the student council and one student is elected as General Secretary of student council. Apart from the class representative, two representatives from girls student and one each from N.S.S., Sports and cultural department is nominated on the

student council. The student grievances are handled by the student council and communicated to the administration which helps to plan sports, cultural and other activities. Students are given chance to represent their classes and fellow students in Student Council and such forums. Cultural committee, NSS and other committees are represented by students and they can explore their talent in various aspects. Student representation is also made in the IQAC body to incorporate the ideas of the students in the overall developments and quality related programmes. Student representatives are called on each IQAC meeting and encouraged to take part in every agenda of the meeting. Mainly student related criteria is discussed with the student representative and their views are taken into consideration. The student feedback and satisfaction survey are the key methods to incorporate their opinions in the implementation of effective teaching learning as well as routine academic and administrative reforms.

Almost each department has students clubs to participate in departmental activities and to help in departmental reforms in terms of curriculum enrichment. Teacher student mentorship ensures the effective and dynamic participation of students in organizing academic programs as well as sports events. Annual college gathering is conducted through various student committees which are actively involved in organizing co-curricular activities to ensure the overall development. College alumni members are an integral part of the institution who are actively participated in and giving their valuable inputs to upgrade the academic and administrative reforms.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is working in college. Alumni visit the college frequently and suggest issues of development and give a valuable feedback. Some of the alumnus helps students in training for police recruitment exams. The college provides students the ground and other facilities for the training. The association meeting is held twice a year. Work of Alumni Association Organization of meetings, programmes and discussion on various aspects regarding social, economic development through alumni and college. To appeal ex-students for contribution to alumni association of the college. To provide mechanism for alumni to participate in college activities, offer suggestions, express ideas and to participate in college committees. To ensure the overall development through the feedback mechanism through feedback mechanism..

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The trust have top management for the functioning the college. Chief Trustee, Secretary and other trust members are frequently assessing the performance of all stakeholders and suggesting measures for the improvement. The Local Governing Council consisting of representatives from management, teaching and

nonteaching staff along with the Principal is committed to effective governance. The management provide all possible resources upgrading of present facilitates. The management also look into the requirement of qualified teaching and nonteaching staff for better functioning of college. Management always take care of infrastructure support the teaching learning process. The college has given full freedom and autonomy to the heads and the directors of the respective committees and departments. Every unit head has been allotted powers to take appropriate decisions to conduct respective activities. The administrative structure ensures the decentralization of the power. The college has appointed two Viceprincipals to look after the different faculties. There is also an in charge for PG courses known as PG head to coordinate the post graduate courses activities. To address the issues and problems of teaching staff a teacher is appointed as a Staff Secretary which coordinates between principal and teaching staff which helps for the smooth functioning of activities. Many other college committees as follows are formed for operational autonomy and decentralized governance system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	to engage teachers in workshop and seminar
Curriculum Development	to contribute as member board of studies by respective teacher
Examination and Evaluation	as per the guidelines of university
Research and Development	to participate in research projects

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-portal
Administration	Software
Finance and Accounts	Software
Student Admission and Support	Student Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. P. J. Gadge	National conference Emerging Trans Disciplinary Approaches in Bioscience 2019.	Department of Botany Deogiri College Aurangabad	500
2020	Dr. G.B.	One day	Arts,	500

	Gawande	National Conference on Sustainable Development Goals	Commerce and Science College, Kille Dharur, Dist. Beed (MS)	
2019	Dr. Z.A. Pathan	Trade, Commerce and Entrepreneurship in Marathwada: Ancient to Modern Period	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad (MS) India, Department of History and Commerce Interdisciplinary National Seminar	500
2019	Dr. R. A. Hajare	Workshop on counselling career guidance and placement	Asaram Bhandw aldar College, Deogaon Aurangabad	500
2019	Dr. A.B. Munde	National Level Conference on Recent Trends in Mathematics and its Application	Anandrao Dhandge Alies Babaji Mahavidyalaya Kada	500
2019	Dr.M.P. Joshi	One Day National Conference	Milind Arts College Aurangabad	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	N List training	College software update training	02/07/2019	02/07/2019	50	25
2019	one day workshop of teaching and non teaching on new advisory, circulars	one day workshop of teaching and non teaching on new advisory, circulars	08/07/2019	08/07/2019	41	25

	issued by Dr Babasaheb Ambedkar Marathwada university Aurangabad	issued by Dr Babasaheb Ambedkar Marathwada university Aurangabad				
2019	One day workshop on CAS promotion and rules and regula tions	NA	10/09/2019	10/09/2019	44	Nil
2020	College Management software training for teaching and non te achingColl ege Management software training for teaching and non teaching	College Management software training for teaching and non teaching	20/01/2020	20/01/2020	38	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC STC	4	15/06/2019	05/06/2020	06
UGC OC	Nil	15/06/2019	05/06/2020	28
UGC prog RC	12	15/06/2019	05/06/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
teaching staff is provided with all schemes with rules and	The wards of non teaching staff admitted in the institution gets	For the benefit of students single window facility and online

regulations. Medical reimbursement scheme is also been provided with the Rupees 95871 in the year 2019-20 .

financial support. Sports facilities were provided to the non teaching staff Medical reimbursement scheme is also been provided with the Rupees 307289 in the year 2019-20 .

facility is provided. Free computer literacy and skill based training is provided from various departments. Financial assistance for students from weaker sections. Partial waiver of the college fees, several sports facilities including indoor stadium t freely provided o the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

From this academic year Dr. Babasaheb Ambedkar Marathwada University Aurangabad (Maharashtra) has made mandatory to have academic and administrative audit. As per the new guidelines college has submitted the detail proposal in prescribed format to the university . eventfully in coming days university will send the team to conduct the audit and grade will be awarded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

77582658

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	IQAC
Administrative	Yes	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Meet was organized feedback taken from the parents parents support taken for the placement drive

6.5.3 – Development programmes for support staff (at least three)

extended governmental facilities and schemes fee concession for ward of support staff ICT traning for non teacheing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

timely AQAR submission MOU and collaboration activities organization Placement camp on campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Science Exhibition	21/01/2020	21/01/2020	22/01/2020	Nil
2019	Reward of students with Medals and Track suit	01/02/2020	01/02/2020	01/02/2020	Nil
2020	Celebration of Shivjayanti with Cultural Programm	19/02/2020	19/02/2020	19/02/2020	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Program	08/03/2020	08/03/2020	147	123
Group Discussion on Gender equity by department of Sociology	16/12/2019	16/12/2019	58	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total annual power requirement (in KWH) : 11895 Annual power requirement met by renewable energy sources (in KWH): 1220 Percentage of annual power requirement met by renewable energy : 10.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	5
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	16/08/2019	1	Vrukshraksha Bandhan	Manage Relationship towards Plants	30
2020	1	1	21/01/2020	1	Plantation	Social awareness, environmental awareness	50
2019	1	1	08/08/2019	1	Welcome Function	Make Students feel easy	106

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and code of conduct	17/06/2019	The Arts, Science and Commerce College, Badnapur is committed to promoting and maintaining high standards of integrity and accountability in the conduct of academic research and is edicated to embed and endorse the culture of honesty and transparency in all its college activities. The Arts, Science and Commerce College, Badnapur strives to conserve academic honor and integrity by repudiating all forms academic and intellectual dishonesty, including plagiarism. Every ones role is important it is abide by the code of conduct and ethics. The rules of the higher bodies and authorities are mandatory for all however all teaching and

non teaching staff along with the students and parents are informed and obligated to follow the norms

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2019	21/06/2019	700
National Sports Day	29/08/2019	29/08/2019	102
Teachers Day	05/09/2019	05/09/2019	170
Constitution Day	26/11/2019	26/11/2019	84
Marathi Bhasha Diwas	22/01/2020	22/01/2020	65
Induction of primary health care box and lecture on Pandamic	07/03/2020	07/03/2020	70
International Womens Day	09/03/2020	09/03/2020	93
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive. 2. Shade net for plants propagation. 3. Rain Water Harvesting. 4. Chemical Waste Management. 5. Solar Panel for electricity generation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice Savitribai Phule Adaptation Scheme 2. Objective of the Practice Nirmal Krida and Samaj Prabodhan Trust, has started the scheme especially for girl students who are financially weak in order to bring them in the main stream of higher education. Trust's, Arts, Science and Commerce college, Badnapur is located at rural and economically backward region. The women literacy rate is lesser compared to other regions. 3. The Context The Badnapur area comes under the rural, economically and socially backward region. The girls' enrolment ratio is lower compared to boys (almost 1:3). In addition to this it was observed that drop out percentage of girls was significant due to various reasons like earlier marriages, poor economic conditions of the family. 4. The Practice During the time of admission the students fill the admission form which includes the annual income of their parents, due to which the economic background of family is known. Based on the poor economic condition, identification and sorting of the admission forms are done. The needy girls from the sorted forms are identified. 25 girls are adapted every year under this scheme. The scheme specially identifies girls belonging to the non reserved category as the girls belonging to the reserved category have financial assistance of the state government. 5. Evidence of Success 25 girl students are benefited every year giving them financial assistance. This has helped the girl students to peruse their education without financial crises. 6. Problems Encountered and Resources Required Main problem that has encountered with this practice is the approach of the girl students. The girl students feel uncomfortable to disclose the financial position of

their family. Best Practice II 1. Title of the Practice Digital Admission Process 2. Objective of the Practice The management has decided to launch the digitalization of the administrative work during the admission process. The management has introduced the AMS i.e the admission management system which is fully digital. This initiative has helped for paperless work and accuracy in the admission process. 3. The Context Student which come to the college are from rural background. This system of admission is designed for students where less amount paper and forms are used. The admission process not only deals with form filling for admission but it also issues Identity cards and uniforms to students. 4. The Practice The flow chart of the process is attached as upload 5. Evidence of Success Due to the digitalization of the admission process the data of each student is gathered at one place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nkspt.org/ascb/pdf_file/1640948779Best%20Practices%2019%20-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness NKSPT'S, Arts, Science and Commerce College, Badnapur. Staff and student portal The staff and the student have their own separate portals. Staff Portal: The staff portal can be accessed by the individual staff in two ways. <http://www.nkspt.org/nkspt/staff-login.html> (Through Website) nkspt:1236/login.aspx. (Through LAN) This portal contains many domains and sub domains .e.g. Profile of the staff, which contains the detailed information of the staff like, academic, personal, curricular and extra-curricular details. Every day biometric attendance can be seen by the individual staff. The books issued by the library can be seen on the portal. Pay slips of the individual staff are uploaded monthly and can be seen and downloaded from the portal. All sorts of leaves can be uploaded on the portal and once they are sanctioned the individual staff member get an SMS on his/her registered mobile number. Any kind of feedback from the individual staff member can be seen in the feedback section of the portal. Subject wise student College provides student portal which is unique facility where teacher can upload assignments, lecture presentations (PPT), e-resource, test, tutorial questions, notices which helps students to receive teaching material as per curriculum at their end. Student portal login I.D. and password is also made available after completion of admission. Student can get details of paid and balance fee at his exclusive portal. College has dedicated web portal for student as well as teacher. Through this number of activities can be conducted. The student can get the assignments through portal. Teachers are trained to use this portal. Training about college Web portal is arranged to all faculties time to time. Special lectures were organized for the teaching members on the issue of submission of Research proposal and patents. Teachers are encouraged to submit research proposal in respective subjects to different agencies. College has provided INFLIBNET facility to satisfy the requirement of teaching staff's online access to the thousands books and journals. Staff is trained to operate and enjoy the facility. Student are mentored by teachers in a unique way, every student has provide with the unique institute email id for exclusive communication. The vibrant infrastructure is asset of the institution which add the strong support to curriculum enrichment. Each academic department has given exclusive space to handle their academic activities.

Provide the weblink of the institution

https://nkspt.org/ascb/pdf_file/1640591804Institutional%20Distictiveness.pdf

8.Future Plans of Actions for Next Academic Year

Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur. is working on educating students to overcome every challenge in personal, professional and social life. College is planning to focus on curricular, extracurricular and extension activities. Our intention is to introduce new courses in PG and certificate courses for students. College is planning to avail more hours for reading room at central library. Advanced Botanical Garden will be available for students and researchers. College is planning to introduce new certificate courses in subjects like English, Commerce, Mathematics, Microbiology, Public administration, Physics. Advanced e resources will be availed for students in upcoming academic years. During the recent year, it was observed that, there are good number of Advanced Learners in different classes. There is a need to give some additional challenging task to these advanced learners which could be in the form of additional assignments/surveys/tests or it could be short duration projects. IN upcoming years focus will be on skill based and value education. Study tour will be organized for students of Geography, Botany, Commerce, Microbiology, Political science, Sociology, Psychology. Major and Minor Research Projects to be submitted to various Research organizations such as University, ICSSR and IMPRESS and a few more. Ensuring Wi Fi connectivity in all Classrooms to facilitate learning experiments. To strengthen skill development and placement cell through entry point enrolment and designing new courses Remedial coaching, programme to restrict failures Initiating Competitive exams preparation programme Criteria VI Governance, Leadership and Management. MoUs to be attained for enabling skill development, ISR and employability of students Conducting workshop for enhancing efficiency of Administration. Conducting Energy and Green Audit to Plan more campus initiatives for eco-friendly environment. To organize National and International seminars, conferences. To increase ICT based classroom. To promote faculties for E-content Development. Installation of solar plant for electricity generation. To run remedial coaching classes. To enhance linkages for Research. To arrange campus interviews. To develops smart classrooms. Beautification of campus.